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Fall 2015

## **DIPL 6311 NA Master's Research Project**

Omer Gokcekus PhD  
*Seton Hall University*

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SCHOOL OF DIPLOMACY AND  
INTERNATIONAL RELATIONS  
SETON HALL UNIVERSITY

## DIPL 6311 - NA: Master's Research Project\*

FALL '15

### I. MEETING TIME/PLACE

Tuesday, 7:35 – 9:45 PM;

**Classroom:** Seminary Building 123

### II. INSTRUCTOR

Ömer Gokcekus

- **Office:** McQuaid 128
- **Office hours:** Monday/Tuesday: 4:00–5:00 PM; or By Appointment
- **Skype:** *ogokcekus*
- **E-mail:** [dipl6311@gmail.com](mailto:dipl6311@gmail.com)

### III. COURSE DESCRIPTION

This course provides students with the opportunity to conduct supervised-research on a policy issue and to prepare a formal report. The report should contribute to the understanding of a policy issue and should include more in-depth analysis and research than a term paper in a graduate seminar course. Each report should include either analytical and/or quantitative analyses, whichever is/are the appropriate and necessary one(s). Students will have an option

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\* *The 10 days in advance rule:* This course-outline is subject to change. However, in case there is a change, the class will be informed at least 10 days in advance.

to work either on a pre-defined project or by themselves on their own projects **after** getting the instructor's written approval.

## IV. COURSE MATERIALS

### ***Required Books:***

1. Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. **The Craft of Research**, 3<sup>rd</sup> edition. 2008. The University of Chicago Press. ISBN-10: 0-226-06566-9.

### ***Other Helpful Materials:***

2. Altman, Lawrence K. **When Peer Review Produces Unsound Science**, The New York Times, Tuesday, Late Edition - Final, Section F; Page 6; Column 2; Health & Fitness, June 11, 2002.
3. Bamberger, Michael (Ed.) **Integrating Quantitative and Qualitative Research in Development Projects**. 2000. The World Bank. ISBN: 0-8213-4431-5.
4. Krugman, Paul, **How I Work**. 1993. <http://www.wws.princeton.edu/~pkrugman/>
5. McCloskey, Deirdre N. 2000. **Economical Writing**. 2nd Edition. Waveland Press. ISBN: 1-57766-063-3.
6. Strunk W. and E.B. White. 2000. **The Elements of Style**. 4th Edition. Longman Publishers. ISBN: 0-205-30902-X.
7. Turabian, Kate L. 1996. **A Manual for Writers of Term Papers, Theses, and Dissertations**. Revised by John Grossman and Alice Bennett. 6th edition. The University of Chicago Press. ISBN: 0-226-81627-3.
8. Varian, Hal R. **What I've learned about writing Economics**. April 2001. <http://www.sims.berkeley.edu/~hal/Papers/writing-economics.html>
9. Varian, Hal R. **How to Build an Economic Model in Your Spare Time**, June 1997. <http://www.sims.berkeley.edu/~hal/Papers/how.pdf>
10. Woolcock, Michael, **Integrating Quantitative and Qualitative Approaches to Poverty Measurement**, January 22, 2002. <http://www.worldbank.org/poverty/strategies/events/monitoring/woolcock.pdf>

## V. BASIC RULES OF THE GAME

**1. Involvement:** There are two parallel tracks for involvement: Sharing your experiences and finding out about the others' experiences. For instance, you may learn a lot from others' problems and solutions by peer reviewing their drafts, and asking them questions.

You will be asked to serve as a “*surrogate reader*” (for details see Booth et al.) for two students in your session to read and submit written comments and suggestions on their drafts. On September 9th, you will have the names of these two students.

**2. Step-by step approach:** In this course, the process of conducting research is emphasized more than the particular research problem that you will choose to work on. Accordingly, we adopt a step-by-step approach to allow you to spend an appropriate amount of time on each part of your research; exchange ideas with others; and to prevent you from drafting the entire report a few days before the end of the semester.

**Work-in-progress report (WPR):** Regardless of your topic, research question, or type of evidence behind your reasons to support your claims, you will all be using the same research report format. This will force you to think more thoroughly and express yourself more carefully. Besides, most of the institutions or professions have their own format to report research findings and as a new member, you are expected to confirm with these existing report formats.

Accordingly, throughout the semester, you will be using the document, the work-in-progress report that the instructor will make available on September 9th.

Two times during the semester, you will submit an electronic copy of your WPR with the relevant section completed to the instructor and to your two “surrogate readers.” Based on the comments from the instructor, your surrogate readers and the class, you will be constantly updating your report. Submissions are to be composed in a font such as Times, 12 pts, double-

spaced, 1" margins; and the penalty for late work is 25% points per day. All submissions will be in electronic format via [dipl6311@gmail.com](mailto:dipl6311@gmail.com).

### 3. Logistics

- You need to e-mail a copy of your draft to your surrogate readers and to [dipl6311@gmail.com](mailto:dipl6311@gmail.com) for the instructor (no later than 6 pm), on its due date;
- The readers should submit their written comments (**cc: [dipl6311@gmail.com](mailto:dipl6311@gmail.com)**) within the next 48 hours, (no later than 6 pm); and you get your grade and feedback from the instructor within the next three/four days.
- You present your final paper for approximately 20 minutes (preferably by utilizing power points) on **December 8th**
- One-on-one conference meetings via skype with the instructor will be scheduled on a regular basis to make sure that the project is progressing in a timely manner: Each student has to schedule at least two meeting with the instructor before each draft submission. **Doodle** will be used in scheduling meetings and other appointments.
- The following is the schedule for two draft submissions and final report presentation and submission:

Section to be drafted	<i>Draft to readers &amp; instructor</i>	Presentation	WRITTEN COMMENTS FROM READERS	GRADE & FEEDBACK FROM THE INSTRUCTOR
Testable Hypothesis	<i>September 29</i>		OCTOBER 1	OCTOBER 2
First Draft of the Final Report	<i>November 24</i>		NOVEMBER 25	DECEMBER 1
Final Report	<i>December 15 (only to instructor)</i>	December 8	DECEMBER 10	

**4. Etiquette:** The usual rules of polite behavior apply—activities, which disturb others, including the instructor, are not acceptable.

**5. Plagiarism & Honor Code:** In this course, academic integrity is of highest importance. Consequently, plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<http://www.shu.edu/offices/student-life/community-standards/community-standards.cfm>  
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>.

**6. Students with Special Needs:** Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

**7. Grading:** The following table summarizes the weights for grading. ***Please keep in mind that, in fairness to each of you, no other criteria whatsoever will be used in determining any grade in this course!***

<u>Weights</u>	
• Book report on Booth et al.	10% of course grade
• Surrogate Reader Reports	15% of course grade
• Testable hypothesis: WPR's Section 2: literature survey & WPR's Section 3	20% of course grade
• Preliminary Draft	20% of course grade
• Final Report: Presentation (10%) and Paper (25%)	35% of course grade
A = 95 +; A - = 90 – 94; B + = 85 – 89; B = 80 – 84; B - = 75 – 79; C = 70 – 75; F = less than 60.	

## VI. COURSE OUTLINE

Week	Agenda
<b>PART I: GETTING READY</b>	
	Introduction
<b>1. September 1</b>	<b>In class meeting:</b> <i>Course outline/Planning/...</i>
September 8	<b><u>Submitting</u> a two page book report on Booth, et al.</b>
<b>PART II: STARTING</b>	
September 15	Research ideas
	<i>Working on your potential research question and shaping up the research problem</i> Completing the cycle: <b><i>practical problem → research question → research problem → research answer → practical problem</i></b>
September 22	Working on your testable hypotheses & lit survey
	<i>Drafting the section of your WPR re: the project/potential angles/brief literature survey</i> Completing the cycle: <b><i>topic → research question → practical significance → topic</i></b>
	Testable hypotheses
<b>2. September 29</b>	<b><u>Submitting your specific-testable-hypotheses &amp; main literature piece</u></b> Clarifying the potential linkage: <b><i>Claim=f(reasons[evidence, knowledge])</i></b>
<b>PART III: PREPERATION</b>	
October 6	Working on data collection/analyses
October 13	Working on data collection/analyses
October 20	Working on data collection/analyses
October 27	Working on data collection/analyses
<b>PART IV: NUMBER/IDEA CRUNCHING/REFINING</b>	
November 3	Refining your testable hypotheses & Conducting further analysis
November 10	Conducting further analysis
November 17	Organizing and interpreting the main findings, Drafting your final research paper
<b>3. November 24</b>	<b><u>Submitting the first draft of your final research paper</u></b>
December 1	Finalizing your final research paper and preparing your presentation
<b>4. December 8</b>	<b><u>Presenting your paper in class</u></b>
<b><u>December 15</u></b>	<b><u>Submitting the final version of your research paper</u></b>



SCHOOL OF DIPLOMACY AND  
INTERNATIONAL RELATIONS  
SETON HALL UNIVERSITY

Fall '15

## DIPL 6153 - NA: Comparative Political Economy of Development\*

### I. MEETING TIME/PLACE

Monday, 7:35 – 9:45 PM;

**Classroom:** Seminary Building 123

### II. INSTRUCTOR

Ömer Gokcekus

- **Office:** McQuaid 128
- **Office hours:** Monday/Tuesday: 4:00–5:00 PM; or By Appointment
- **Skype:** *ogokcekus*
- **E-mail:** [dipl6311@gmail.com](mailto:dipl6311@gmail.com)

### III. COURSE DESCRIPTION

This course provides students with the opportunity to become familiarized with current issues on the comparative political economy of development. It does so by engaging students in solving a real world dilemma: Unifying two parts of a divided country, Cyprus, where one part is a full member of the EU and the other is not. Students will be analyzing three chapters of the *acquis* directly related to 1) producing goods, 2) agricultural products, and 3) food safety, veterinary and phytosanitary policies of the EU in order to advise the authorities in the North (the part where the *acquis* is temporarily suspended) to understand what kind of 1) technical assistance, 2) financial support, and 3) amount of time they need to adopt the *acquis*.

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\* *The 10 days in advance rule:* This course-outline is subject to change. However, in case there is a change, the class will be informed at least 10 days in advance.



## IV. COURSE MATERIALS

Scholarly works, EU documents and reports on the following three:

- a. Conditions for Membership; in particular certain Chapters of the Acquis such as Chapter 1 (free movement of goods), Chapter 11 (agriculture and rural development), Chapter 12 (food safety, veterinary and phytosanitary policy), which are directly relevant to economic activities.
- b. Instruments for Pre-Accession Assistance
- c. Funding and Technical Assistance (TAIEX, twinning, tenders, grants)

## V. BASIC RULES OF THE GAME

**1. Etiquette:** The usual rules of polite behavior apply—activities, which disturb others, including the instructor, are not acceptable.

**2. Plagiarism & Honor Code:** In this course, academic integrity is of highest importance. Consequently, plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<http://www.shu.edu/offices/student-life/community-standards/community-standards.cfm>

<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

**3. Students with Special Needs:** Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

**4. Grading:** The following table summarizes the weights for grading. *Please keep in mind that, in fairness to each of you, no other criteria whatsoever will be used in determining any grade in this course!*

<u>Weights</u>	
• Group meetings	20% of course grade
• Brief report(s) on conditions for membership	20% of course grade
• Brief report(s) on instruments for pre-accession assistance	20% of course grade
• Brief report(s) on funding and technical assistance	20% of course grade
• Final wrap up – presenting policy recommendations	20% of course grade
A = 95 +; A - = 90 – 94; B + = 85 – 89; B = 80 – 84; B - = 75 – 79; C = 70 – 75; F = less than 60.	

## VI. COURSE OUTLINE

Week	Agenda
August 31	<b>Introduction</b>
	<u>In class meeting:</u> Course outline/Planning/...
	<b>I. Conditions for Membership (chapters of the acquis)</b>
September 14	Chapter 1: Free movement of goods
September 21	Chapter 1: Free movement of goods
September 28	Chapter 11: Agriculture and rural development
October 5	Chapter 11: Agriculture and rural development
October 12	Chapter 12: Food safety, veterinary and phytosanitary policy
October 19	Chapter 12: Food safety, veterinary and phytosanitary policy
	<b>II. Instruments for Pre-Accession Assistance</b>
October 26	Sustainable economy
November 2	People
November 9	Agriculture and rural development
	<b>III. Funding and Technical Assistance</b>
November 16	TAIEX and Twinning
November 30	Tenders and Grants
<b>December 7</b>	In class-wrap up session
<u>December 15</u>	<u>Submitting policy recommendations</u>

ROSTERS - Fall 2015

1	<b>Fu</b>	Zhen
2	<b>Lykins</b>	Jarrod
3	<b>Mogtader</b>	William
4	<b>Nave</b>	Jai-Miguel
5	<b>Valero</b>	Sarah
1	<b>Domanska</b>	Marta
2	<b>Farouk</b>	Alaa
3	<b>Mccoy</b>	Tenise
4	<b>Pack</b>	Alyssa
5	<b>Powe</b>	Christian
6	<b>Sherry</b>	Brian
7	<b>Toledo</b>	Laura
8	<b>Ugarte</b>	Daphne